

WEEK 16

Monday, December 18th 2023

In the afternoon

PERIOD 1:1C

UNIT 3 -LESSON 3

Time: 40 minutes

-Objectives: By the end of the lesson, students will be able to:

Discribe things

- **Previous knowledge:** color: red, blue, yellow, pink, green

- **Students know the structures:** It's (red)

- **Materials required for the lesson:**

- Textbook, page

- Flash cards for different colours

- Chalk

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
Warm up		
Warm up 5 minutes	<ul style="list-style-type: none">- "T greets Ss by name & ""Good Morning/Afternoon"".- Do a fun warm-up song with the class ""Colors" Song."	<ul style="list-style-type: none">- Greet the teacher:- Hello teacher- Sing and act out
Teacher's presentation		
Review		
Review 5-10 minutes	<p>"Teacher uses powerpoint and flashcards to review colors vocabulary: blue, red, green, pink, yellow, and review grammar: ""It's (red).""</p> <p>Call on Ss with hand raised and sitting nicely, reward Ss with high-5 or point for answering correctly!"</p>	<ul style="list-style-type: none">- Look at picture and answer T's questions.
Students' practice		

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
	<p>Game 1: Monkey crosses the river.</p> <ul style="list-style-type: none"> - Divide class into 2 teams. - Each team will take turn to answer a question. - For each correct answer, student can help the monkey jump one step. - The faster will be the winner. 	<ul style="list-style-type: none"> - Join in the game
<p>Student book 10mins</p>	<p><u>Activity 1: Colour.</u></p> <ul style="list-style-type: none"> - Have students say number from 1 to 5 and call out the colour after each number. - Have students colour the black and white parts of the picture following the key across the top. - Go around admiring and encouraging. - Point to parts of the student's pictures and ask What colour is it? 	<ul style="list-style-type: none"> - Describe the pictures - Circle and say
	<p><u>Activity 2: Listen and point</u></p> <ul style="list-style-type: none"> - Play the CD - Have students listen, find and point the the item(s) in the given colour within the big picture. Say e.g It's yellow. It's green etc and have the students point to parts of the picture in that colour. - Repeat a few times, then have the pupils carry out the activity in pair. 	<ul style="list-style-type: none"> - Follow T's request.
<p>Workbook 5mins</p>	<ul style="list-style-type: none"> - Ask Ss to open the workbook at page 22. - Ask Ss to make a color key by choosing a colour red, blue, green, yellow or pink). - After Ss color the key colors, T asks Ss to color the rainforest picture to their 	<ul style="list-style-type: none"> - Do exercise.

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
	own colour key. Go round, asking students to point to and name colour.	
Students' production		
5 mins	<p><u>Classroom game:</u></p> <ul style="list-style-type: none"> • Have Ss sit in a circle around T • Review FCs again (red/blue/yellow/green/pink etc.) • Explain game: T will hand out FCs to Ss and call out a color, whoever has that FC has to stand up and say the vocabulary word! -pass FC around to different Ss after a few rounds. 	- Join in the game
Closing		
<p>Wrap – up</p> <p>5 mins</p>	<ul style="list-style-type: none"> - Recall all the learned grammar stop. - Praise the class: <ul style="list-style-type: none"> + You learn very well today, Congratulate Ss by clapping. (A big hand for the whole class). + Count the stars of each team and congratulate the winner. - Ask Ss do homework, ... - Sing “color song” 	<ul style="list-style-type: none"> - recall all the colours - sing the song and say goodbye

PERIOD 2,3 : 1B,1D:Unit 3-Lesson 3: DONE ABOVE

Tuesday, December 19th , 2023

In the afternoon

PERIOD 1: 2C

UNIT 3- LESSON 3

Time: 40 minutes

A. Objective: By the end of the lesson, pupils will be able to say about their clothes with a positive attitude.

B. Knowledge:

- **Vocabulary:** sweater, hat, skirt, shirt, trousers.

- **Grammar:** *It's my (hat); They're my (trousers).*

C. Competence

Think: Develop the pupils critical thinking to apply the learnt language in completing the task of talking about clothes

Communication/ collaboration: Work together to talk about clothes

D. Materials required for the lesson: Pupil's book, workbook, PowerPoint, TV/projector, CD, flashcards, etc.

E. Procedure

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What pupils will do</i>
Warm up		
3 minutes PowerPoint	- Greet the whole class. - Play a song to create a fun atmosphere. <i>(Clothes- word song)</i> - Encourage Ss to sing along.	- Greet the teacher - Sing the song.
Presentation		
10 minutes PowerPoint	<u>Vocabulary and sentence pattern</u> - Show pictures of clothes on the screen, have the pupils call out the words. Game: Missing game - Have the pupils close their eyes in 10 seconds, then open their eyes, look at the screen and call out the missing pictures to get 1 star. They can get 1 bonus star if they give the full sentence using structure: "It's my.../ They are my..." Game: Pop the balloon	- Follow T's instructions - Play the game

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What pupils will do</i>
	<ul style="list-style-type: none"> - Divide the class into two teams and have them take turns to play the game. - Have the pupils guess the words by giving letter by letter. If they have the correct answers, they can get 1, 2 or 3 stars, if not, they will get the bomb that make them lose all the stars. - When all the letters are showed, have the pupils call out the word. If the team can make the sentence with the word using structure: "It's my.../ They are my...", they will get 1 bonus star. 	
Practice		
10 minutes PowerPoint	<p><u>ACTIVITY 1- PUPIL'S BOOK- PAGE 28</u></p> <ul style="list-style-type: none"> - Ask the pupils to look at the colour/ number key. - Have them match the dots with the appropriate colour to check their understanding. - Have the pupils follow the key and complete the picture. - When they have finished, ask them about the clothes. 	<ul style="list-style-type: none"> - Follow T's instructions - Complete the activity
5 minutes PowerPoint, flashcards	<p><u>ACTIVITY 2- PUPIL'S BOOK- PAGE 28</u></p> <ul style="list-style-type: none"> - Ask what the girl and boy are showing each other and what they might be saying (They're trousers. It's my skirt. etc.). - Invite the pupils to do the same with you and the rest of the class. Have the pupils do the same in pairs. 	<ul style="list-style-type: none"> - Follow T's instructions - Complete the activity
Production		
7 minutes PowerPoint	<p><u>WORKBOOK ACTIVITY - PAGE 22</u></p> <ul style="list-style-type: none"> - Tell the pupils to look at the activity in their Workbooks. 	<ul style="list-style-type: none"> - Follow T's instructions

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What pupils will do</i>
	<ul style="list-style-type: none"> - Have them look at the pictures and sentences 1 to 6. For each small question, read the sentence carefully and have the pupils find out the suitable picture, then show them how to tick. - Ask the pupils to complete the activity in their Workbooks. - Go round to help and elicit the features from them. 	<ul style="list-style-type: none"> - Complete the activity
4 minutes PowerPoint	<ul style="list-style-type: none"> - Have the pupils work in pairs, point and the clothes they are wearing and talk to their partner, using sentence structure: They're/ It's my... - Go around to listen and help 	<ul style="list-style-type: none"> - Follow T's instructions - Work in pair and say
Closing		
1 minutes	<ul style="list-style-type: none"> - Show flashcards and have the students say out the word. (encourage them to say in full sentence: They're/ It's... 	<ul style="list-style-type: none"> - Follow T's instructions - Look and respond.
	<ul style="list-style-type: none"> - Say "Goodbye" to end the lesson. 	<ul style="list-style-type: none"> - Say "Goodbye" to teacher.
40 minutes		

PERIOD 2,3: 2B,2D : Unit 3-Lesson 3 : DONE ABOVE

Wednesday, December 20th , 2023

In the afternoon
PERIOD 1: 1B

UNIT 3- LESSON 4 (P1)

Time: 40 minutes

-Objectives: By the end of the lesson, students will be able to:

Review colours red, yellow, blue, pink, green

Recognize and identify new colours: black, orange, white, brown, grey

Activity 1: Listen, point and repeat

- **Previous knowledge:** identify colours: pink, green, blue, red, yellow

- **Students know the structure:-** Indefinite article a/ an

- This is.....

- **Materials required for the lesson:**

- Textbook, page

- Flash cards for names of animals

- Chalk

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
Warm up		
5 minutes	- Greet the whole class: - Hello everyone (wave hand)	- Greet the teacher: - Hello teacher
	- Sing a song and act out: The twist song. *Review: - T divides class into 2 teams. - T shows a picture of the bird Macaw - 2 teams have to call out the colours as much as possible in 30 seconds. - Which team having more colour is the winner.	Join the game
Teacher's presentation		
VOCABULARY		
3 minutes	- Direct to the picture opener, review all colours in the last lesson and introduce the new lesson.	- Call out all the colours (pink, red, green, yellow, blue)
5 mins	- Introduce new colours: + T shows PPT slides of mixing colours, plays audio and has students to listen only. + Show flashcards, have students repeat aloud chorally, then repeat in groups, individually. + Do the same with other colours.	- Make hand prints by themselves - Read the words aloud in groups

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
5 mins	<p><u>Activity 1: Listen, point and repeat.</u></p> <ul style="list-style-type: none"> - Play the CD and hold up the correct colours as you hear the words. - Ask students to point in their book. - Do the same thing again. - Continue holding up the colours for further support. - Play the CD again. This time pause after each colour for the students to repeat the word. 	<ul style="list-style-type: none"> - Using Textbook, listen, point and repeat.
Students' practice		
10 mins	<ul style="list-style-type: none"> - Have students practice by guessing the flashcards. - <u>GAME 1: Who's faster?</u> - T divides class into 2 teams. - T shows the wheel on slide and press the button "spin" - When the wheel stops, which team calling out the colour faster will get one point. 	<ul style="list-style-type: none"> - Join in the game
	<p><u>Game 2: Easter egg hunter!</u></p> <ul style="list-style-type: none"> - T divides class into 2 teams. - T show colors on the slide. Students look at the rabbit and see what color does he want. - Students choose the right color and get one point for each correct answer. 	<ul style="list-style-type: none"> - Join in the game
Students' production		
5 mins	<ul style="list-style-type: none"> - Have students identify the colours in real items. - For example: T says the colours, student find the items, ... 	<ul style="list-style-type: none"> - Find the right items follow teacher's direction.
Closing		
2 mins	<ul style="list-style-type: none"> - Repeat all the colours today. (T shows some items and students say the colours) - Praise the class: + You learn very well today, Congratulate Ss by clapping. 	<ul style="list-style-type: none"> - Say the new words of animals in the lessons.

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
	(A big hand for the whole class). + Count the stars of each team and congratulate the winner. - Ask Ss to review the lesson	

PERIOD 2,3 : 1D,1C : Unit 3- Lesson 4 (p1): DONE ABOVE

Thursday, December 21st , 2023

In the morning
PERIOD 1: 4D

REVIEW 3: PART 1

I. OBJECTIVES:

1. Knowledge:

- Students will review the words and structures related to the topic *Outdoor Activities*:

2. Competences:

- English competences: Students will be able to talk about outdoor activities.
- Common competences: Students will have the opportunity to develop communication among friends.

3. Qualities:

- Students will be responsible and well-behaved in communicating in the classroom with friends and others.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, flashcards
- Advanced things: PPT, projector/interactive whiteboard/laptop/TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Aims: Start greeting activities, phrases and sentences that the students have learnt from the previous lesson	
Teacher's activities	Student's activities
- Greet students	- Greet teacher
Task 1: Unscramble (7 MINUTES) Before unscrambling via a game	

Ask sts to look at the screen and choose the characters they want. Then, answer all the questions and get stars



- Sit in 4 groups.
- Listen to the game rules carefully
- Play game

While playing



- Ask sts to work in groups
- Hand each group a print of task 1
- The sts will unscramble the words and get stars.
- The team, who gets the highest scores, will be the winner.

Activity 2: Practice (20 minutes)

Aims: Review phonics and words of Outdoor activities learned in the unit via various activities from the book

Teacher's activities	Student's activities
Task 1: Match	

Wonderful WORLD

1 Match and say.

It's stormy today. I'm playing board games at home.

1 stormy	a. wear a coat
2 sunny	b. jump rope in the playground
3 hot	c. play board games at home
4 cold	d. go to the beach
5 windy	e. swim in the pool

-Ask students to look at the questions 1–5 and their answers a–e. Look at the example as a class.

-Read the sentences aloud and ask students to repeat. Match the first sentence as a class.

-Check students understand the task. Allow enough time to complete it, alone or with a partner.

-Check answers as a class.

Task 2: Match

Wonderful WORLD

2 Write and say.

- It's windy and cold. I am staying at home.
- It's snowy. He is skiing on the mountain.
- It's stormy. We are watching a film.
- It's cloudy. You are doing a picnic.
- It's sunny. They are going to the beach.

-Ask students to look at the questions 1–5 and look at the example as a class.

-Read the sentences aloud and ask students to repeat.

-Check if students understand the task. Allow enough time to complete it, alone or with a partner.

-Check answers as a class.

-Look

-Answer

-Listen

-Do the crossword

-Check answers

-Look and read the example.

-Repeat

-Match

Activity: Talk about activities



- Check answers with friends
- Listen
- Ask and answer the questions in pairs
- Check and practice in front of class

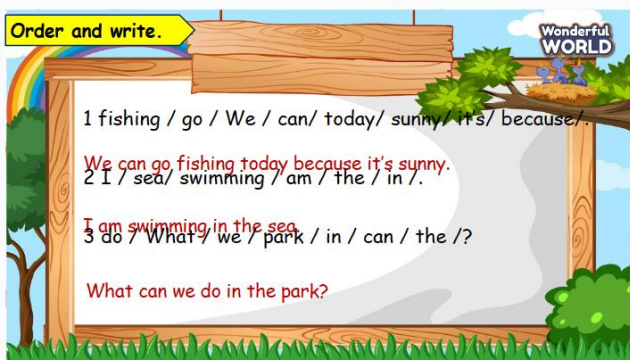
Activity 3: Assessment (10 minutes)

Aims: Consolidate the content of the lesson.

Teacher's activities

Student's activities

- Order and write.



- Read out the question and the example answer.
- Ensure students understand how to complete the task. Allow them enough time to complete it, monitoring and helping as necessary
- Check answers. Ask volunteers to read out their answers.
- Give feedback to them.
- Ask students to sing the goodbye song

- Work in groups
- Present.
- Listen.

PERIOD 2: 4D

REVIEW 3: PART 2

I. OBJECTIVES:

1. Knowledge:

- Students will review the words and structures related to the topic *Outdoor Activities*:

2. Competences:

- English competences: Students will be able to talk about outdoor activities.
- Common competences: Students will have the opportunity to develop communication among friends.

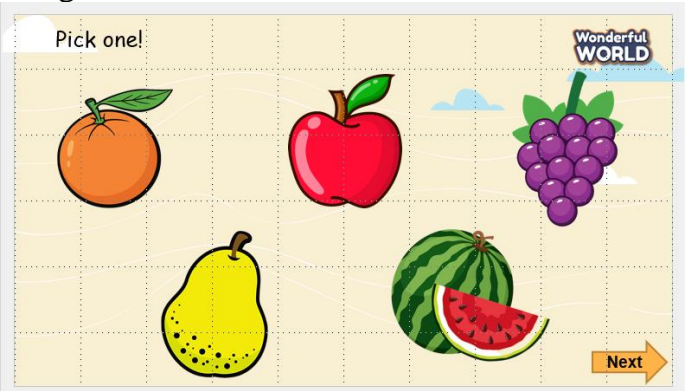
3. Qualities:

- Students will be responsible and well-behaved in communicating in the classroom with friends and others.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, flashcards.
- Advanced things: PPT, projector/interactive whiteboard/laptop/TV.

III. LESSON PROCEDURE:

Warm up (5 minutes)	
Teacher's activities	Student's activities
<p>- Greet students</p> <p>Task 1: What's your favourite food? (7 MINUTES)</p> <p>Before starting:</p> <p>Ask sts to look at the screen and choose the fruits they want. Then, answer all the questions and get stars</p>  <p>While playing</p>	<p>- Greet teacher</p> <p>- Sit in 4 groups.</p> <p>- Listen to the game rules carefully</p> <p>- Play game</p>



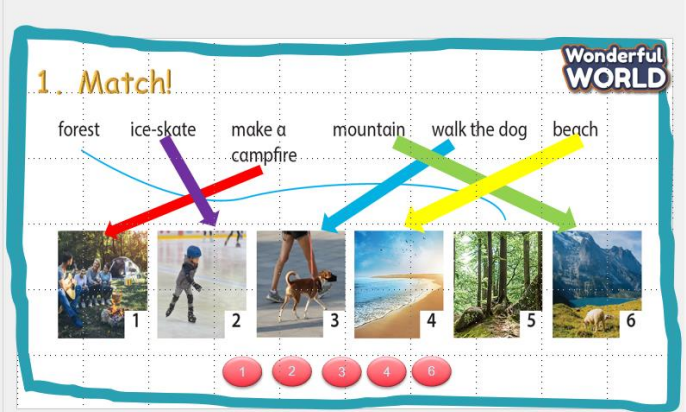
- Ask sts to work in groups
- Hand each group a print of task 1
- The sts will say the words and get stars.
- The team, who gets the highest scores, will be the winner.

Review (20 minutes)

Teacher's activities

Student's activities

Task 1: Match



- Ask students to look at the questions 1–5 and their answers a–e. Look at the example as a class.
- Read the sentences aloud and ask students to repeat. Match the first sentence as a class.
- Check students understand the task. Allow enough time to complete it, alone or with a partner.
- Check answers as a class.

Task 2: Write and say

- Look
- Answer
- Listen
- Do the crossword
- Check answers

2. Write and Say.

Wonderful
WORLD

- 1 We are free on Sunday. We can have a picnic.
- 2 It's hot and sunny today. I can go hiking, but I can't walk a lot.
- 3 It's rainy this morning. I can't play on the seesaw.
- 4 I can't play ice hockey because it's snowy this month.

-Ask students to look at the questions 1–4 and look at the example as a class.

-Read the sentences aloud and ask students to repeat.

-Check if students understand the task. Allow enough time to complete it, alone or with a partner.

-Check answers as a class.

Activity 3: Write and say

3 Write and say.

Wonderful
WORLD

What can we do on the mountain?

We can go hiking on the mountain, but we can't swim.

	What we can do	What we can't do
On the mountain	<u>go hiking</u>	<u>swim</u>
At the beach	<u>swim</u>	<u>go camping</u>
In the park	<u>have a picnic</u>	<u>go hiking</u>
In the forest	<u>ride a bike</u>	<u>play ice hockey</u>

-Look and read the example.

-Repeat

-Match

-Check answers with friends

-Listen

-Ask and answer the questions in pairs

-Check and practice in front of class

Extra activity (10 minutes)

Teacher's activities

- Write the correct answer.

Circle the correct answer

Wonderful
WORLD

1. It's _____. We can go skiing.
A. sunny B. warm **C. snowy**
2. Can we go hiking on the _____? Yes, we can.
A. park **B. mountain** C. forest

-Read out the question and the example answer.

Student's activities

- Work in groups

<ul style="list-style-type: none"> -Ensure students understand how to complete the task. Allow them enough time to complete it, monitoring and helping as necessary -Check answers. Ask volunteers to read out their answers. - Give feedback to them. -Ask students to sing the goodbye song 	<ul style="list-style-type: none"> - Present. - Listen.
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PERIOD :3,4: Review 3: Part 1,2 : DONE ABOVE.

In the afternoon

PERIOD 1: 2B

UNIT 3: LESSON 4 (P1)

Time: 40 minutes

Objective: By the end of the lesson, students will be able to practice saying the 10 new words of clothing with a positive attitude.

Previous knowledge: It’s my (hat). They’re my (trousers).

Students know: greeting, introducing, telling about clothing, using “It’s my (hat). They’re my (trousers).”, etc.

Competence

Me: identify correctly five words about clothing

Communication/ Collaboration: Work together to talk about clothing.

Materials required for the lesson: Student’s book P29, Workbook P23, PowerPoint, TV/projector, CD, song, flashcards,...

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
Warm up		
4 minutes	Greet Ss by saying “Hello everyone!” Play “ Put on your shoes ”	- Say Hello to T - Sing and dance

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
	Encourage Ss to dance and sing along.	
<p>6 minutes</p> <p>PowerPoint, Flashcards, CD</p>	<p><u>Review:</u></p> <ul style="list-style-type: none"> - Hold up flashcards or show the PowerPoint and ask students to call out all the clothing items. <p><u>Game: Passing ball:</u></p> <p>How to play:</p> <ul style="list-style-type: none"> -Play the music and have Ss join and play. -Have a soft ball and ask Ss to pass the ball around the class. -Stop the music and ask the student holding the ball to answer the questions. -Encourage Ss to point and say using sentence pattern. <p><i>“It’s my (hat). / They’re my trousers”</i></p>	<ul style="list-style-type: none"> - Say all the words loudly - Listen to T’s instruction - Play the game
Teacher’s presentation		
<p>6 minutes</p> <p>PowerPoint, Flashcards, CD</p>	<p><u>New lesson:</u></p> <ul style="list-style-type: none"> - Introduce the five new words by following steps: <p>Ex,</p> <ul style="list-style-type: none"> + Show the picture of “T-shirt” on the slide, have the students listen to its sound. + Play the audio, then have the students listen and repeat. + Show flashcard of “T-shirt”, have students say aloud chorally, in group or individually. + Remember to show students both sides of the flashcards. 	<ul style="list-style-type: none"> - Look at teacher, listen to the CD and read.

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
4 minutes PowerPoint, Flashcards, CD	<u>Game: Let's find together</u> How to play: -Have Ss to look at the pictures on the screen. -Play the audio . Have Ss find and circle what they hear. Then say the words aloud.	- Listen to T's instruction - Play the game
Practice		
6 minutes Textbook, CD, PowerPoint	<u>Activity 1: Listen, point and repeat:</u> - Have Ss look at the picture and explain that the giraffes are having a tug of war with the clothes. - Play the CD and point to the clothes as you hear them. - Have Ss point in their books. - Play the CD again. This time pause after each clothes word for the pupils to repeat. *Work in pair - Have the students work with their partner. - Have them take turn to point and say. - Go around to check or help them if needed.	- Listen and follow T's instruction - Listen and say - Work in pair
5 minutes PowerPoint	<u>Game: Go shopping!</u> - Have Ss look at the screen and explain that they will go shopping with some new friends. - Ask Ss to help their new friends by choosing clothes they want to buy. - Tell Ss how to play and click on the screen to check. - Encourage Ss to read the sentences aloud.	- Listen to T's instruction - Play the game
Production		
5 minutes	<u>Game: Hangman</u> How to play:	- Listen to T's instruction

<i>Time, materials and steps</i>	<i>What teacher will do</i>	<i>What students will do</i>
	<ul style="list-style-type: none"> - Play individually or in groups. - Have the student select a letter of the Alphabet. - If the letter is correct the student/the group takes another turn guessing a letter. - If the letter is incorrect a portion of the hangman is added. - The word is guessed – Winner - All the parts of the hangman displayed – Loser - Have fun! 	- Play the game
Closing		
4 minutes PowerPoint, Flashcard	<ul style="list-style-type: none"> - Remind all the new words for the class again - Play the goodbye song and have students sing and act out. - Say goodbye to end the lesson 	<ul style="list-style-type: none"> - Listen and repeat the new words again - Sing and act out - Say <i>Goodbye</i> to teacher when T walks out of the class
40 minutes		

PERIOD 2,3: 2D,2C: Unit 3: Lesson 4(p1) : DONE ABOVE

Friday, December 22th , 2023

In the morning

PERIOD 1,2: 2A : Unit 3:Lesson 3 + Lesson 4(p1): DONE ABOVE

PERIOD 3,4: 1A : Unit 3: Lesson 3 + Lesson 4(p1): DONE ABOVE

Tổ phó kiểm tra

Cầm Vũ, ngày.... tháng ... năm 2023
Phó hiệu trưởng

Nguyễn Thị Thúy

Nguyễn Thành Ba